

BACCALAURÉAT TECHNOLOGIQUE

SESSION 2019

ANGLAIS LV1

Séries : STI2D, STD2A, STL, ST2S
Durée de l'épreuve : 2 heures – Coefficient : 2

Série : STMG, STHR
Durée de l'épreuve : 2 heures - Coefficient : 3

L'usage des calculatrices et de tout dictionnaire est interdit.

Barème appliqué pour la correction

	TOUTES SÉRIES TECHNOLOGIQUES
COMPRÉHENSION	10 points
EXPRESSION	10 points

**Dès que le sujet est remis, assurez-vous qu'il est complet.
Ce sujet comporte 7 pages numérotées de 1/7 à 7/7.**

DOCUMENT 1

\$1B for floods: How Vancouver is preparing for rising sea levels

The City of Vancouver says it needs to spend \$1 billion this century so it can brace [itself] for potential flooding along its coastline in the event of rising sea levels and storm surges.

5 Flood-related impacts of climate change are being felt by coastal cities around the world, the city said in a statement [on] Thursday, prompting communities like Vancouver to take proactive measures.

Among those measures was retaining a consultation team to assess the potential for flooding along the city's shorelines in view of a projected rise of sea levels.

10 "Vancouver faces very real impacts and we must be prepared," Mayor Gregor Robertson said.

"Vancouver is focused on being among the most resilient, livable and green cities in the world which means taking bold action to reduce our environmental impact and adapt to climate change."

15 The city has a history of "king tides," naturally occurring and predictable high tides, which have caused flooding along the coastline in the past.

The report used an estimate from an assessment prepared for the B.C.¹ Ministry of Environment in 2011, which suggested the sea level will rise by 0.5 metres in the next 30 years if no action is taken, and by a full metre by 2100. It also looked at a more conservative rise of 0.6 metres by 2100.[...]

20 The Coastal Flood Risk Assessment report examined five possible models for flooding as a result of rising water, and suggested between 1,700 and 4,800 households would be displaced, depending on how quickly the level increases. Between 5,000 and 14,300 would need shelter, according to the report.

www.ctvnews.ca, July 26 2018 (adapted)

¹ B.C. British Columbia, a Canadian province

DOCUMENT 2

A troubled man living by the riverside is preparing for a flood by building a tree-house and a raft.

When it comes it will come suddenly, rushing across the Earth like a vengeful crowd, an unturnable tide of seething fury. This: he knows this. They will stand and watch, in bus-shelters, in shop doorways, from the apparent safety of locked cars, and they will say: Oh, isn't the weather awful, tutting, and they will not know what they say.

And perhaps two children on a bridge, throwing scraps of paper into the water, watching the water rise higher and higher, perhaps they will have the sense to know what is happening, perhaps they will climb a tree and scan the horizon for a place of safety. Or perhaps in desperation they will take their umbrellas and turn them into boats, drop them into the water and ride the upturned parasols wherever the current carries them. Or perhaps they're too big for that now.

And whenever it looks as though the rain will stop, people will come out of their houses and peer up at the sky. They will lift their faces and let themselves be soaked while they stare at the thinning clouds, retreating to the safety of their houses, their upstairs bedrooms, their rooftops.

This will be in the first few weeks. Before they realise.

When it happens there will be people rushing by, the torrential current of the new river sweeping them quickly and terribly past. And he won't be able to help them. But he'll look, and if he sees two little ones hurtling along, two red-haired wide-eyed little ones, he'll reach out with a big net on the end of a long pole he's got there ready, and he'll pull them in, dry them off and wrap them up warm and cook them supper. And they can all stay together in the treehouse for as long as it takes, and if the children get bored there will be paper and crayons for them to draw with, write messages on, make little model boats. And if they need to leave they'll have the raft. They'll be ready.

The sky is clear now, but the rain is coming. He can smell it.

Sometimes when he wakes it's still only just getting light. It's good, to stand there and watch the morning creep up on the world, the river a shadow in front of him, the cold air against his skin. It's a privilege. Sometimes he can just stand there for a whole hour, watching the shapes and colours taking form out of the darkness. The streams and ditches all glinting like silver threads.

It is sometimes a very beautiful world. It's a shame, what will happen.

Jon McGregor, *If It Keeps On Raining*, 2010

DOCUMENT 3



'I don't believe in global warming' by Banksy near the Oval bridge in Camden, North London.

I. COMPRÉHENSION (10 points)

TOUTES les réponses doivent être reportées sur votre copie.

DOCUMENT 1 AND DOCUMENT 2

1. What sign corresponds best to BOTH documents?

a)



b)



c)



DOCUMENT 1

FOCUS ON LINES 1 and 2

2. Choose a correct word for each gap and copy the sentence (1 blank = 1 word):

inundations - country - winds - insist - heat-wave - get prepared - ocean - city

The _____ 1 _____ of Vancouver needs to invest to _____ 2 _____ in case of
_____ 3 _____ and strong _____ 4 _____ .

DOCUMENT 1

3. a) Is Vancouver the only city to face this environmental issue? Quote from the text.

b) How does Vancouver plan to become one of the eco-friendliest cities in the world? Quote two elements from the text.

DOCUMENT 1

4. According to the Coastal Flood Risk Assessment report, what would be the consequences for the people of Vancouver if the sea level rose? Quote two elements from the text.

DOCUMENT 2

5. Read the introduction. The man wants to protect himself from water. Find the two elements he is creating.

DOCUMENT 2

6. Find the correct ending and justify with a quote from the text:

The man knows...

- a. a flood will never happen and people shouldn't worry.
- b. a flood will happen in a sudden fury and people will be surprised.

DOCUMENT 2

7. A. Focus on the people: where will they be when the water comes? Quote three elements from the text.

B. Focus on the children: What will they perhaps do? Choose the best answer(s):

- a. Perhaps they will jump from the bridge.
- b. Perhaps they will transform their umbrellas into boats.
- c. Perhaps they will go up a tree.
- d. Perhaps they will look at the clouds.

DOCUMENT 2

8. Quote a sentence showing that the troubled man feels powerless to save people from the flood.

DOCUMENT 2

9. RIGHT or WRONG: justify your answer with a quote from the text:

- a. He prepares something to eat for the two children that he imagines helping.
- b. The children will remain alone.
- c. He thinks he's lucky to enjoy his natural surroundings.
- d. He is unhappy about what is to come.

DOCUMENTS 1 AND 2

10. Match each document with the right title and justify your choice in your own words (20 words per title):

- a. Preparing for a flood in an imaginary way.
- b. Acting for the city in a realistic way.

II. EXPRESSION (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Vous traiterez l'UN des deux sujets.

1. You and your friend are looking at Banksy's mural (document 3). You discuss it and don't agree. Imagine and write your dialogue. (minimum 150 words).

OU

2. Imagine planet Earth in 2100 and how people live there. You can write about the environment, new technologies, medicine, society, etc. (minimum 150 words).