



MINISTÈRE DE L'ÉDUCATION  
*Direction des Enseignements Secondaires*  
POLYNÉSIE FRANÇAISE

**SESSION 2012**

**S U J E T**  
D N B T P 1 2

**SÉRIE**  
**TECHNOLOGIQUE ET**  
**PROFESSIONNELLE**

**EXAMEN : DIPLÔME NATIONAL DU BREVET**

**ÉPREUVE : ANGLAIS**

**DURÉE : 1 heure 30**

**COEFFICIENT : 1**

**NB DE PAGE(S) : 5**

**Deux points sont attribués pour l'orthographe et la présentation**

Lisez le texte ci-dessous, puis effectuez les exercices qui lui font suite.

## Creature from the Deep

### Scientists find a strange new species of squid <sup>1)</sup>

(...) In the deepest, darkest cavities of the world's biggest oceans is a mysterious creature with large fins <sup>2)</sup> and 10 arms. Humans have only seen it eight times. Since 1988, the animal has been spotted in the Gulf of Mexico and the Atlantic, Indian and Pacific Oceans at depths ranging from 6,300 feet to 15,390 feet. That's almost three miles under the surface! The most recent sighting <sup>3)</sup> was last year, when researchers spotted a 17-foot-long creature more than two miles deep in the central Pacific.

Using special underwater vessels and cameras, scientists captured the monster on film. Now they are trying to determine exactly what it is. "I call it a mystery squid," says Michael Vecchione, who studies squids and octopods (...) with the National Oceanic and Atmospheric Administration in Washington, D.C. Last month, Vecchione and other scientists published their theories about the squid in the journal *Science*.

The creature, which ranges in length from 5 to 23 feet, is a new species of squid unlike any known species. Squids normally have eight arms plus two longer tentacles. The mystery squid has arms and tentacles that appear to be of about equal thickness and length. All 10 have "elbows" <sup>4)</sup> and at least some have suckers <sup>5)</sup>.

Scientists hope to capture one of the creatures and examine it closely. "It seems that these are fairly common," says Vecchione. "That they have not been previously observed indicates how little is known about life in the deep ocean." Who knows what other unknown creatures await discovery there?

Adapted from "***Creature from the Deep***", by Laura C. GIRARDI,  
*Time for Kids Magazine*, [www.timeforkids.com](http://www.timeforkids.com), *World Report Edition Jan. 18, 2002*

**Notes:**

- <sup>1)</sup> squid : (fr.) *calmar*                      <sup>2)</sup> fins : (fr.) *nageoires*                      <sup>3)</sup> sighting : (fr.) *apparition*  
<sup>4)</sup> elbows : (fr.) *coudes*                      <sup>5)</sup> suckers : (fr.) *ventouses*

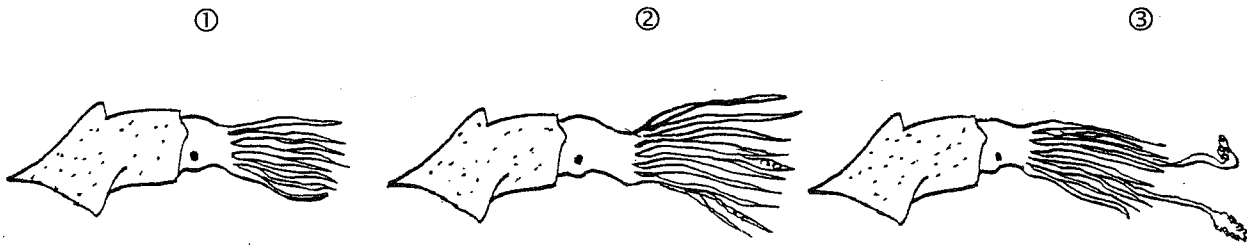
## I – COMPRÉHENSION DE L'ÉCRIT (6 points)

**A – Complétez** les phrases suivantes avec des éléments tirés du texte : (1.5 pts)

1) The animal was seen for the first time in ....., and for the last time .....

2) The places where the scientists saw the creature are ....., and .....

**B – Identifiez** la créature mystérieuse du texte en entourant la silhouette qui la représente. (1 pt)



**C – Cochez** la bonne réponse: (1 point)

captured the squid

1) Scientists  filmed the squid

took the squid to the National Oceanic and atmospheric Administration

little about creatures in the depths

2) We know  nothing about the deep ocean

a lot about the deep ocean

**D – Vrai ou faux. Cochez** les bonnes réponses, et **justifiez-les** en citant le texte : (2.5 pts)

1) The animal lives near the surface of the ocean.

Vrai

Faux

*Justification :*

.....

.....

2) Humans have seen the mysterious creature more than a hundred times.

Vrai

Faux

*Justification :*

.....

.....

3) Scientists were able to see the animal thanks to high-technology equipment.

Vrai

Faux

*Justification :*

.....

.....

4) Mickael Vecchione is a scientist.

Vrai

Faux

Justification :

.....  
.....

5) The scientists know the creature well.

Vrai

Faux

Justification :

.....  
.....

## II – COMPÉTENCE LINGUISTIQUE : (5 points)

**A – Posez** les questions portant sur les mots soulignés : (1,5 pts)

1) Scientists captured the creature.

.....?

2)- The most recent sighting was last year.

.....?

3) Humans have seen it eight times.

.....?

4) Its tentacles are 3 inches thick.

.....?

**B – Relevez** dans le texte quatre exemples d'adjectifs au superlatif : (1 pt)

1) ..... 3) .....

2) ..... 4) .....

**C - Dans les phrases suivantes, remplacez** par des pronoms, ou des adjectifs possessifs, les éléments soulignés (1.5 pts)

1) Vecchione and other scientists published their theories in the journal « Science ».

..... published ..... in the journal « Science ».

2) Michael Vecchione lives in Washington, D.C.

..... lives .....

3) The squid's tentacles are as big as my sister's arms.

.....tentacles are as big as ..... arms.

**D - Classez** dans les différentes colonnes les mots ci-dessous, relevés dans le texte, en fonction de la prononciation des lettres qui y sont soulignées : (1 pt)

**deep / find / squid / biggest / creature / times / since / feet / miles**

les lettres soulignées s'y prononcent comme le « i » dans <i>Jim</i>	les lettres soulignées s'y prononcent comme le « ee » dans <i>see</i>	les lettres soulignées s'y prononcent comme le « i » dans <i>bike</i>
.....	.....	.....
.....	.....	.....
.....	.....	.....

**III – EXPRESSION ÉCRITE** (7 points)

**Rédigez** environ 50 mots sur le sujet suivant :

Imagine that during your holidays you went swimming in the sea. Suddenly, you saw an enormous creature : describe both the creature and your emotions.

*You can use* : - huge (immense), strange, ferocious, deformed, etc.  
- scared, surprised, intrigued, terrified, etc.

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