

# BACCALAURÉAT TECHNOLOGIQUE

**SESSION 2014**

## ANGLAIS LV1

*Séries : STI2D, STD2A, STL, ST2S*

**Durée de l'épreuve : 2 heures - Coefficient : 2**

*Série : STMG*

**Durée de l'épreuve : 2 heures - Coefficient : 3**

**L'usage des calculatrices et de tout dictionnaire est interdit.**

Barème appliqué pour la correction

	TOUTES SÉRIES TECHNOLOGIQUES
COMPRÉHENSION DU TEXTE	10 points
EXPRESSION PERSONNELLE	10 points

**Dès que le sujet vous est remis, assurez-vous qu'il est complet.  
Ce sujet comporte 4 pages numérotées de 1/4 à 4/4.**

## DOCUMENT 1

*The scene takes place in a prison. Jefferson has been sentenced to death for a murder he did not commit.*

"Jefferson," I said. We had started walking. "Do you know what a hero is, Jefferson? A hero is someone who does something for other people. He does something that other men don't and can't do. He is different from other men. He is above other men. No matter who those other men are, the hero, no matter who he is, is above them." I lowered my voice again until we had passed the table.

5 "I could never be a hero. I teach, but I don't like teaching. I teach because it is the only thing that an educated black man can do in the South today. I don't like it; I hate it. I don't even like living here. I want to run away. I want to live for myself and for my woman and for nobody else."

10 "That is not a hero. A hero does for others. He would do anything for the people he loves, because he knows it would make their lives better. I am not that kind of person, but I want you to be. You could give something to her, to me, to those children in the quarter. You could give them something that I never could. They expect it from me, but not from you. The white people out there are saying that you don't have it—that you're a hog, not a man. But I know they are wrong. You have the potentials. We all have no matter who we are."

15 "Those out there are no better than we are, Jefferson. They are worse. That's why they are always looking for a scapegoat, someone else to blame. I want you to show them the difference between what they think you are and what you can be. To them, you're nothing but another nigger—no dignity, no heart, no love for your people. You can prove them wrong. You can do more than I can ever do. I have always done what they wanted me to do, teach reading, writing, and arithmetic. Nothing else—nothing about dignity, nothing about identity, nothing about loving and  
20 caring."

Ernest J. Gaines, *A Lesson Before Dying*, 1993, (pp. 191-192).

## DOCUMENT 2

### Vice President Biden Honors Fallen Firefighters in Arizona

Vice President Biden traveled to Prescott Valley, Arizona yesterday to deliver remarks at a memorial service for the nineteen firefighters who died last week fighting the Yarnell Hill fire. The Vice President honored the firefighters, calling them “heroes long before we knew their names.”

5 “We teach our children that these qualities – courage and resolve and perseverance – these qualities are ingrained in our national character as Americans. And I believe they are. I believe they animate our national identity. And I believe America will continue to be defined by the example of the 19 ordinary men who did extraordinary things.”

10 The Vice President was joined by Cabinet secretaries, Arizona Governor Jan Brewer, several members of Congress, and more than 900 extended family members of the fallen firefighters. The nineteen firefighters killed were members of the Granite Mountain Hotshots, an elite crew that undergoes extensive training, meets high physical fitness standards, and undertakes some of the most difficult and dangerous assignments<sup>1</sup>.

15 “These men were some of the strongest, most disciplined, tenacious, physically fit men in the world – an elite unit in every sense of that phrase. Their motto to me sums them up better than anything I can think of: Duty, Integrity, Respect. They saw their jobs not as jobs but as a duty – a duty to their fellow citizens. They understood what few do: that integrity is measured by whether you respond to the needs of your neighbors when you know you are one of the few... who has the capacity to respond. And respect – they showed respect time and again for those innocents, caught in the path of the fires of hell, desperate to save their families and, in most cases, the one and only thing they truly owned: their home.”

Reported by Lise Clavel, Assistant to the Vice President for Intergovernmental Affairs,  
(Public Engagement and Correspondence, July 10, 2013)

<http://www.whitehouse.gov/blog/2013/07/10/vice-president-biden-honors-fallen-firefighters-arizona>

<sup>1</sup> assignment : mission

## **I. COMPRÉHENSION DU TEXTE (10 points)**

1. What is the topic common to both texts? **(DOCUMENTS 1 and 2)**
2. What moral values are mentioned in the texts? Find 3 different ones in each text. **(DOCUMENTS 1 and 2)**
3. Say if the following statements are right or wrong. Justify your answers by quoting from the text. **(DOCUMENT 1)**
  - a) The narrator loves his job.
  - b) The narrator is a white man.
  - c) The narrator is single.
  - d) White people don't respect Jefferson.
  - e) The narrator wants Jefferson to be like him.
4. The narrator thinks that he, himself, is not a hero. Explain why. **(DOCUMENT 1)**
5. According to Vice-President Biden, in which way do the firefighters represent America? **(DOCUMENT 2)**
6. Pick three elements in the text showing the firefighters belong to an elite crew. **(DOCUMENT 2)**
7. Explain the firefighters' vision of "duty." **(DOCUMENT 2)**
8. Compare Jefferson's situation with that of the nineteen firefighters. **(DOCUMENTS 1 and 2)**

## **II. EXPRESSION PERSONNELLE (10 points)**

**Vous traiterez les DEUX sujets.**

1. You are a journalist. Write a short article about something exceptional you have witnessed. (80 words)

**ET**

2. What sort of hero would you like to be and why? (120 words)