

BACCALAURÉAT GÉNÉRAL

SESSION 2014

ANGLAIS

LANGUE VIVANTE 1

Séries Générales

Durée de l'épreuve : 3 heures

Série L - Coefficient total des épreuves de LV1 : 4

- Coefficient total des épreuves de LVA : 4

Série ES/S - Coefficient total des épreuves de LV1 : 3

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.

Compréhension	10 points
Expression	10 points

TEXT 1

Researcher of communication at North Carolina's Wake Forest University, Marina Krcmar interviewed 120 people from 62 different households who do not watch television, as well as 92 people from 35 households with TV. [...]

The motivations for most people who abandon TV fall into three categories, Krcmar found.

Some give it up to avoid exposing their families to the excessive sex, violence, and consumerism they feel are promoted onscreen. Others object to the medium itself, claiming television intrudes too much into their lives, interferes with conversation and takes time away from the family. Finally, some people have a beef with the power and values of the television industry and don't want its influence in their homes.[...]

"Non-viewers had a greater variety of things that they did with their free time than viewers did," Krcmar said. "It's not just that they were reading instead of watching TV. They were hiking and biking, and going to community meetings and visiting with friends. Overall, they tend to do more of everything."

Science does in fact support many non-watchers' worst fears about TV.

"The research tends to show that increased exposure to television and violence results in greater aggression in children," Krcmar said. "That's a pretty consistent finding."

Though not all children become more violent, and everyone reacts uniquely, it's fair to say that what we watch affects us.

When parents did cut television out of their homes, they reported that their kids didn't bug them as much for junk food and toys advertised on TV. They also said giving up television made their children easier to manage.

"It's sort of counter-intuitive (1), because people think their kids would drive them nuts without TV," Krcmar said. "But parents found that kids became very good at entertaining themselves and didn't need to be entertained all the time by something that was lively and active. They didn't complain about being bored."

People who had relinquished television didn't report too many downsides. Most felt satisfied getting their news from newspapers and radio, and while some people said they felt less connected to pop culture, "many adults noted that as a point of pride," Krcmar said.

Even most kids in non-watching households seemed to agree with their parents that they were better off without the reviled medium, though a number of kids around ages 10 to 13 said they resented feeling left out when other kids talk about shows and actors on television.

Clara MOSKOWITZ, *Live Science* (website), September 04, 2008

(1) *Counter-intuitive=unlike what people usually think*

TEXT 2

She followed me, saying, "Where do you come from?"

"Springfield," I said, naming the biggest place I knew.

"I never heard of Springfield," she said. "What's their team?"

What was she talking about? I said, "It's a secret."

5 "We're from Baltimore. Baltimore's got the Orioles. That's my team. They almost won the World Series. I bet you don't even have a team."

"Yes, I do. They're on television."

"What's your favorite TV program?"

10 This stumped (1) me. We didn't have a television. Father hated them, along with radios and newspapers and movies. I said, "Television programs are poison." It was what Father always said.

"You must be sick," Emily said, and I felt that Father had let me down, because I did not know what to say next.

15 Emily said, "I watch The Incredible Hulk, The Muppet Show, Hollywood Squares, and Grizzly Adams, but my favorite is Star Trek. On Saturday afternoon, I watch the 'Creature Double Feature' - I saw Frankenstein Meets the Space Monster and Godzilla. They were real scary. On Sunday morning we all watch The Good News Show and sing the hymns. My father was on TV, on The Good News Show. I'll bet your father's never been on a TV show." (...)

20 She knew things that I did not know, she moved in a bigger and more complicated world, she spoke another language. I could not compete. She demanded to know my favorite movie star and singer, and though I had heard Father dismiss these people as buffoons and clowns, there was no conviction in my voice when I repeated what he said. She wanted to know my favorite breakfast cereal - hers was Froot Loops -
25 and I was too embarrassed to say that Mother made our cereal out of nuts and rolled oats, because it seemed makeshift and ordinary. She said, "I can do disco dancing," and I was lost.

Paul THEROUX, *The Mosquito Coast*, 1981

(1) *Stump* = *astonish*

NOTE IMPORTANTE AUX CANDIDATS :

Les candidats traiteront tous les exercices **sur la copie** qui leur sera fournie et veilleront à :

- respecter l'**ordre des questions** et reporter la **numérotation** sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1a, 1b, etc.)
- composer des phrases complètes à chaque fois qu'il leur est demandé de rédiger. En l'absence d'indication, les candidats répondront en 20 mots environ à la question posée.
- faire précéder les citations éventuellement demandées du **numéro de ligne** dans le texte.

COMPREHENSION

TEXT 1

1 – Why are there figures in paragraph 1? What can you suppose about the nature of the document?

2 – What is the topic?

3 – List five reasons why people give up TV.

4 – What do non-watchers do in their free time? (Find five activities).

5- Choose the right answer and justify by quoting from the text.

5.1– Children watching TV ...

- a- tend to be less docile
- b- have healthier eating habits
- c- are less addicted to commercial messages
- d- are better behaved

5.2- Before giving up TV, parents...

- a- believed it would be easy
- b- feared children could be hard to manage
- c- thought they would need teachers' help
- d- were really enthusiastic about this experience

5.3- Children who do not watch TV...

- a- know how to keep busy
- b- are less active than the others
- c- compensate with junk food.
- d- are much brighter than the others

6 – What is said about the main advantages and drawbacks living without TV? Explain in your own words.

TEXT 2

7 – What is the nature of the document? What is the topic?

8 – How many characters are there? How are they related? Justify.

9 - Where are the characters from?

10 – Compare and contrast these characters.

11- Analyse the narrator's reactions to the questions asked. Choose the appropriate adjective and justify with two quotes.

puzzled interested nervous scared

12- Explain the sentence: '*she spoke another language*' (line 21).

Seul(e)s les candidat(e)s de la série L traiteront les questions 13 et 14 portant sur les deux textes.

13-Find two expressions showing parents dislike TV. (One in each text)

14-Do all non-watchers use other media?

Seul(e)s les candidat(e)s de TL LVA traiteront la question 15.

15- Rephrase the underlined words or expressions (text 1):

- a- "some people have a beef with the power and values of the television industry" (lines 9-10)
- b- "people think their kids would drive them nuts without TV" (lines 24-25)
- c- "People who had relinquished television didn't report too many downsides." (line 28)

EXPRESSION

Les candidat(e)s des séries ES/S/L-LV1 traiteront le sujet en 250 mots (+/- 10%)

Les candidat(e)s des séries L-LVA traiteront le sujet en 350 mots (+/- 10%)

Choisir l'un des deux sujets:

A – The narrator in text 2 goes back home and talks about the conversation he/she has just had. Write the dialogue.

OU

B – '*Television programs are poison*'. Do you agree or disagree with this statement?